



# The Huamei Academy at DAIS

## 2015–2016 School Profile

### Contact Information

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Accredited by:

Western Association of Schools  
and Colleges (WASC)



### Mission

The Huamei Academy at Dalian American International School provides challenging, collaborative, responsive experiences that engage learners in developing intellect, character, and health. At The Huamei Academy, every learner achieves personal excellence and contributes to the global community.

### Purpose

The Huamei Academy at Dalian American International School serves the educational needs of students of Chinese nationality from grades 7-12. Our students are committed to seeking their tertiary education abroad. Huamei students experience a broad range of academic subjects and co-curricular activities in an English Medium delivered by an experienced staff of international educators.

### School Community

- Founded in 2010
- First year enrollment: 10 students
- 2014-2015 enrollment: 264 students
- Student population: 51% male and 49% female
- Grades: 7th through 12<sup>th</sup>
- 7 Day Boarding Program for 7<sup>th</sup>-12<sup>th</sup>

### Faculty

- All full-time faculty members have teacher certification and experience from the United States and/or international schools, except for the Chinese language teachers who are certified in China.
- 100% have Bachelors degrees
- 56% have Masters degrees
- 7% have Doctorates degrees
- Student-teacher ratio: 8:1
- Average academic or (excludes PE and music) class size: 13

### Extracurricular Activities

Students have the opportunity to participate in a wide variety of activities that include ACAMIS sponsored competitions in volleyball, basketball and soccer. They may be involved in interscholastic events that include music productions through ISCMS, Model United Nations and an Environmental Sustainability Program. The Environmental Program includes recycling, community outreach presentations by students and participation in International and National forums and conferences. There is also a summer internship program with a partner NGO. Students in the residential dormitories participate in Student Life activities that include sports, the arts, community service and student council.

### Class Rank and Non-weighted GPA on a 4.0 Scale

- Huamei does not rank students.
- The GPA is NOT weighted.
- The GPA includes all courses taken at Huamei Academy/DAIS except pass/fail courses, English as an Additional Language and Applied Studies.

### Graduation Requirements 2015

Twenty-nine credits are required for graduation.

Language Arts	4.0	Mathematics	3.0
Social Studies	3.0	Fine Arts (Music and Visual Arts)	2.0
Natural Sciences	3.0	Physical Education	2.0
Mandarin	4.0	Senior Seminar	0.5
Elective Credits	7.5		



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### College Acceptances-Class of 2015

Albion College	<b>Pennsylvania State University, Berks College</b>	University of California, Santa Cruz
Auburn University	Pennsylvania State University, Erie	University of Connecticut
Baylor University	Portland State University	University of Denver
<b>Bentley University</b>	<b>Prince Edward Island, Univ of</b>	University of Dubuque
Boston University	Purdue University	University of Illinois at Urbana-Champaign
Briar Cliff University	Rutgers University-New Brunswick	University of Kansas
<b>California College of the Arts</b>	School of Oriental and African Studies, University of London	University of Maine
Clemson University	<b>Sophia University</b>	University of Massachusetts, Amherst
<b>College of William and Mary</b>	<b>Southern Vermont College</b>	University of Minnesota, Crookston
Colorado State University	St. John's University	University of Minnesota, Duluth
<b>Drexel University</b>	<b>State University of New York-Stony Brook</b>	University of Nebraska at Lincoln
Fordham University	<b>Swiss Hotel Management School</b>	University of North Carolina at Greensboro
Franklin and Marshall College	Syracuse University	University of Oklahoma
Hobart and William Smith Colleges	Temple University Japan	University of Oregon
Illinois Wesleyan University	<b>The University of Akron</b>	<b>University of Pittsburgh</b>
Indiana University	<b>The University of Arizona</b>	<b>University of Tulsa</b>
<b>Iowa State University</b>	The University of Iowa	University of Vermont
King's College London	Tulane University	University of Washington
Lehigh University	University at Buffalo The State University of New York	<b>University of Washington</b>
Michigan State University	University of Bristol	Ursinus College
Muhlenberg College	<b>University of California, Berkeley</b>	Virginia Tech
Northeastern University	University of California, Irvine	Washington and Jefferson College
Ohio Wesleyan University	University of California, San Diego	Willamette University
	University of California, Santa Barbara	Wofford College

### Senior Seminar

Students develop research projects that meet relevant outcomes of the various core curriculums addressed by the research. Students intensively learn research methodology, documentation and logical development of ideas. Students engage in college planning, career investigation and college application process.



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### AP Course Offerings

AP Biology  
AP Calculus AB  
AP Calculus BC  
AP Chemistry  
AP Economics  
AP English Language & Culture  
AP English Literature  
AP Music Theory  
AP Physics  
AP Statistics  
AP Studio Art  
AP US History  
AP World History

### SAT

Score Range for class of 2015

Class of 2015			
	Critical Reading	Math	Writing
700-800	0	14	1
600-700	3	10	6
500-600	7	3	11
<500	16	0	7

### Research-based Programming

The Huamei Academy has built a program guided by educational research. With all students coming out of a strong academic tradition in Chinese, Huamei requires students to continue with literacy development in their first language while they prepare for college in English-medium courses. Research has shown that continued growth in the first language allows new learning in the target language to connect to existing understandings, allowing for deeper and faster learning. Chinese classes use Common Core language arts standards to guide students to high levels of critical thinking and thoughtful engagement with reading, alongside well-supported writing. These proficiencies transform into rapid and strong achievement in the seven of the eight classes that students are taught in English.